



## Creating Postsecondary Leadership Teams (PLTs)

# PLT Goals and Accomplishments Through the Years

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A timeline from Washington High School that shows the PLT's progression over a three-year span while highlighting the team's focus areas and key supports.

## PLT Goals and Accomplishments Through the Years

### Sample from Washington High School

|               | School Year<br>2012-13   | School Year<br>2013-14   | School Year<br>2014-15   |
|---------------|--|--|--|
| Focus Area(s) | <ul style="list-style-type: none"> <li>Establishing a College and Career Culture</li> </ul>  | <ul style="list-style-type: none"> <li>Building the College and Career Culture</li> <li>Applying to College</li> <li>Developing a Schoolwide Approach (mindsets, buy-in, reframing, and extended opportunities)</li> </ul>   | <ul style="list-style-type: none"> <li>Postsecondary Data Management and Use</li> <li>Applying to College (Match)</li> <li>Paying for College (Scholarships)</li> <li>Family Engagement</li> <li>College Choice</li> </ul>   |
| Key Supports  | <ul style="list-style-type: none"> <li>Year One of PLT</li> <li>UChicago Consortium Research <i>Potholes on the Road to College</i></li> <li>College Fridays</li> <li>February Professional Development</li> <li>College Advisory Forums (Juniors and Seniors)</li> <li>Free Application for Federal Student Aid (FAFSA) Day</li> <li>Introduction on Naviance</li> <li>Senior Seminar</li> <li>College Community Partner</li> <li>Decision Day</li> </ul> | <ul style="list-style-type: none"> <li>Year Two of PLT</li> <li>Read UChicago Consortium <i>Potholes Case Studies</i></li> <li>PLT Kick-Off &amp; Mid-Year Professional Development</li> <li>College Advisory Forums (early Fall)</li> <li>Senior Parent Dinner</li> <li>Year Two with Naviance</li> <li>Formation of Senior Leadership Team</li> <li>UChicago Consortium College Enrollment Reports (pilot year)</li> <li>Postsecondary Passport (pilot year)</li> <li>Introduction of College Café</li> <li>Senior Seminar</li> <li>College Community Partner Year Two</li> <li>IB College Academy</li> <li>Introduction of Grade-Level Teams</li> <li>Introduction of Postsecondary Milestones</li> </ul> | <ul style="list-style-type: none"> <li>Year Three of PLT</li> <li>Read book <i>Crossing the Finish Line</i></li> <li>College Advisory (Fall, with more staff involvement)</li> <li>Senior College Nights (3)</li> <li>Year Three with Naviance (using Alumni Tracker)</li> <li>Postsecondary Monthly Reports</li> <li>Postsecondary Passport (version 2.0)</li> <li>Year Two of Senior Leadership Team</li> <li>Major Scholarships Strategy</li> <li>FAFSA Day</li> <li>IB College Academy</li> <li>College Café</li> <li>Senior Seminar</li> <li>College Community Partner Year Three</li> <li>Two College &amp; Career Coaches</li> <li>Student-Counselor Conferences</li> </ul> |

|                      | School Year 2012-13  | School Year 2013-14  | School Year 2014-15  |
|----------------------|--|--|--|
| Key Supports (cont.) |  | <ul style="list-style-type: none"> <li>• Setting PLT Three-Year Goals</li> <li>• Leaving the Nest (trunk party)</li> <li>• College Visits</li> <li>• Washington Wire</li> <li>• Decision Day</li> </ul>  | <ul style="list-style-type: none"> <li>• Junior and Senior Coach Conferences</li> <li>• College Visits</li> <li>• Senior Parent Phonathon</li> <li>• Leaving the Nest (trunk party)</li> <li>• Decision Day</li> <li>• Summer Fest</li> </ul>  |
| Outcomes             | <ul style="list-style-type: none"> <li>• PLT commitment and learning is established</li> <li>• Emerging College and Career Culture</li> <li>• 2% increase in college enrollment rate (45%)</li> <li>• \$5.1 million in scholarships</li> </ul> | <ul style="list-style-type: none"> <li>• Increased college applications</li> <li>• Use of common language when working with adults and students</li> <li>• Increased parent involvement</li> <li>• 14% increase in college enrollment rate (59%)</li> <li>• \$7.4 million in scholarships</li> <li>• Staff buy-in</li> </ul> | <ul style="list-style-type: none"> <li>• Effective use of data</li> <li>• More structured college advising</li> <li>• Increased student ownership of application process</li> <li>• \$9.7 million in scholarships</li> <li>• Increased parent involvement</li> <li>• Staff buy-in</li> </ul> |