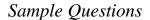# *ATLAS- LOOKING AT DATA PROTOCOL
Sample Questions

NETWORK FOR COLLEGE SUCCESS

Instructions

For each of the four phases of the ATLAS protocol, jot down additional questions that can be raised to elicit deeper analysis and reflection from participants.

FACTS →	INTERPRETATIONS & WONDERINGS →	IMPLICATIONS →	NEXT STEPS
(What do we see?)	*(What does the data suggest?)*	*(What does this mean for our work?)*	*(So what are we going to do?)*
What do we see in terms of: ○ Performance in cores vs performance in electives? ○ Historical performance over time in courses? (if provided in graph) ○ Entire grade level vs special populations? (if student lists are provided) ○ Boys' performance? Girls' performance? ○ The proportion of students with B's or better vs those with D's and F's? ○ Proximity to our annual/quarterly on-track benchmark? (if point-in-time on-track percentage is shared during the ATLAS) ○ Change in performance of students targeted for intervention? ○ Number of off-track students who have averages within the 40 – 59% range?	What does the data suggest about: ○ Academic rigor of the courses? ○ Student attendance patterns? ○ The effectiveness of our level 2 intervention on targeted students? ○ Execution of the modifications and accommodations in student IEPs? ○ Execution of learning plans for our ELLs? ○ Our tenacity in regularly updating grades? Are these grades a true reflection of where students are academically? ○ The quantity and types of opportunities for success students are given?	What does this mean for our work in terms of: ○ Students who are nearly off track? ○ Students who are off track? ○ Students who are failing more than 3 classes? ○ Our needs as teachers in successfully meeting the directives in student IEPs and/or ELL learning plans? ○ Improving student access to the concepts and skills in our courses? ○ Adjusting our level 2 intervention? ○ Ensuring grades are as current as possible so that our actions are addressing real-time need?	From all the implications, what would be the high leverage next steps we can take toward improvement? (Limit the next steps to no more than 3, especially if the whole team is owning them)

This protocol is an adaptation of the School Reform Initiative's ATLAS protocol (schoolreforminitiative.org). Questions created by Krys Muldrow of the Network for College Success at the University of Chicago's School of Social Service Administration.