



## Organizing a Counseling Department

# Building a Social and Academic Supports Team

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A presentation from Kelly High School on how to develop a Social and Academic Supports (SAS) Team.

# Building a Social and Academic Supports Team

Sample from Kelly High School

## Social and Academic Supports (SAS) Team

- Collaborative
- Implements Multi-Tiered Systems of Support (MTSS) process
- Builds staff capacity
- Supports a restorative discipline process
- Analyzes and shares schoolwide behavior data



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The SAS Team should not:

- Address individual student behavior or social/emotional issues. Individual students should be directed to:
  - Behavioral Health Team
  - Attendance Intervention
  - Dean Support
- Operate as a top-down approach

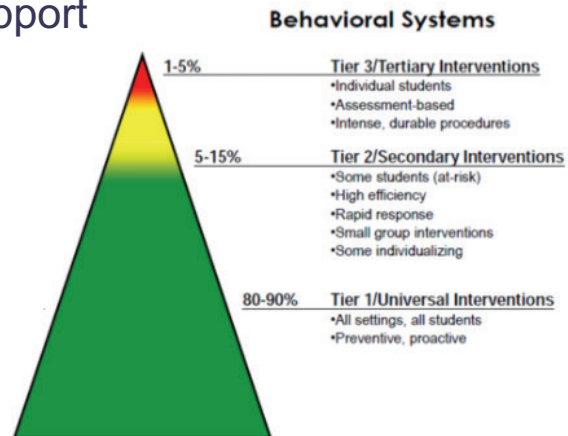
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Multi-Tiered Systems of Support

- Universal Examples
  - Clear Expectations
  - Restorative Practice
  - Tardy Policy



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## Who is on the Team?

- Administrator (at least one)
- Teachers\*
- Diverse Learner Teachers\*
- Dean
- Support Staff (security, main office, lunchroom, etc.)
- Attendance Dean or Monitor
- Social Worker (someone with clinical expertise)
- Data Manager

\*variety of specialties and levels represented

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## Team Procedures

- Set year-round goals and plans
- Establish regular meeting rhythm: two times per month
- Provide professional development on how to integrate Social and Academic Supports into schoolwide:
  - Policy
  - Procedures
  - Practice

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## Team Procedures (cont.)

- Create, distribute, and assist with universal supports to students
  - Example: Start On-Time Intervention

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## The SAS Team and the Behavioral Health Team in Collaboration

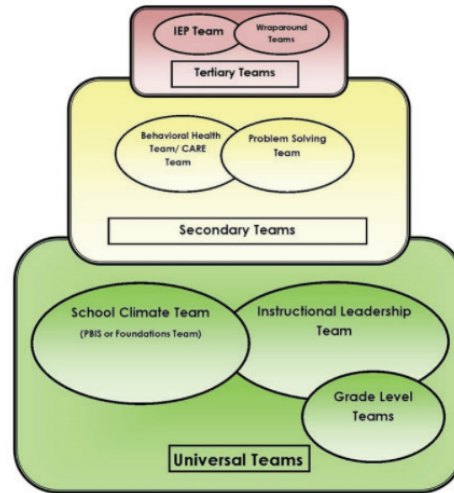
- **Social and Academic Supports** – universal support
- **Behavioral Health Team** – secondary team
  - Individualized
  - Targeted

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### Organizing a Counseling Team

## The SAS Team and the Behavioral Health Team in Collaboration (cont.)



Building School Teams  
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