Four-Year Social/ Emotional Support Model

A sample support model from Wells High School that indicates which themes, metrics, and skills should be the focus for each grade level.

Four-Year Social/Emotional Support Model

Sample from Wells High School

Grade Level	9th	10th	11th	12th
Theme	**How to Do High School**	**Staying the Course**	**Looking Forward**	**Graduating from and Enrolling in Match Schools**
Metrics	• Freshman On Track (FOT) • Attendance • Grade Point Average (GPA)	• Sophomore On Track (SOT) • Attendance • GPA	• ACT/SAT • Attendance • GPA • College and Career Credentials	• Graduation Rate • Attendance • GPA • College and Career Credentials • College Enrollment • College Match
Skills	• Self-regulation (connected to school protocols, routines, and rules) • Student/Adult Relationships • Peer Relationships • Social/Emotional Learning (SEL) Skill Development • Study Skill Development • Organizational Skill Development • Time Management • Test-taking Skills	• Self-regulation (connected to school protocols, routines, and rules) • Student/Adult Relationships • Peer Relationships • SEL Skill Development • Study Skill Development • Organizational Skill Development • Time Management • Test-taking Skills	• Self-regulation (job and college readiness skills) • Study Skill Development • Organizational Skill Development • Time Management • Test-taking Skills (specifically around SAT/ACT)	• Self-regulation (job and college readiness skills) • Study Skill Development for College Success • Organizational Skill Development • Time Management (focused on balancing competing demands)

NETWORK FOR COLLEGE SUCCESS