



Supporting Student Identity

Behavior, Attendance, & Grades (BAG) Report

A sample BAG Report from North-Grand High School that provides a snapshot of a student's progress in terms of behavior, attendance, and grades. This can be used with students in any grade level. Network for College Success partner schools frequently use BAG Reports to engage in productive conversations with students on their successes and to determine areas in need of support.

Behavior, Attendance, & Grades (BAG) Report

Sample from North-Grand High School

Student (NAME & ID): _____ Grade: _____ Homeroom: _____

The numbers below reflect your totals through (DATE): _____

BEHAVIOR			Student Self-Reflection: In what ways do I contribute to a safe and respectful school climate? Do my actions reflect the real me?								
Quarter 1			Quarter 2			Quarter 3			Quarter 4		
# of Detentions	# of Days of ISS	# of Days of OSS	# of Detentions	# of Days of ISS	# of Days of OSS	# of Detentions	# of Days of ISS	# of Days of OSS	# of Detentions	# of Days of ISS	# of Days of OSS
For questions regarding misconducts, make an appointment with the Dean of Discipline.											
Year-to-Date Totals:			# of Detentions			# of Days of ISS			# of Days of OSS		

Key:

- ISS = In-School Suspension
- OSS = Out-of-School Suspension

ATTENDANCE		Student Self-Reflection: How frequently am I attending my classes? What impact does my attendance have on my grades?						Goal: 90% Attendance (no more than a total of 9 days absent)			
Total # School Days	Quarter 1		Quarter 2		Quarter 3		Quarter 4		Year-to-Date Total:		
Period	# of Absences AEX/AUX	# of Tardies	# of Absences AEX/AUX	# of Tardies	# of Absences AEX/AUX	# of Tardies	# of Absences AEX/AUX	# of Tardies	# of Absences AEX/AUX	# of Tardies	
1											
2											
3											
4											
5											
6											
7											
8											
Daily Attendance											
For questions regarding attendance, schedule an appointment with the Attendance Coordinator.											

Key:

- AEX = Absence Excused
- AUX = Absence Unexcused

GRADES		Student Self-Reflection: How am I doing academically in my classes? Do my grades represent my true ability?								
Period	Course Semester 1	Course Semester 2	P1	Q1	P2	S1	P3	Q3	P4	S2
1										
2										
3										
4										
5										
6										
7										
8										
GPA (unweighted):			Semester 1				Semester 2			
For questions regarding grades, schedule an appointment with the corresponding Teacher or your assigned Counselor.										

Key:

- P 1-4 = Progress Report 1-4
- S 1-2 = Semester 1-2
- Q 1-3 = Quarter 1-3
- GPA = Grade Point Average

SERVICE LEARNING	Student Self-Reflection: How many projects/hours have I completed? How many projects/hours do I have left to complete to meet the graduation requirement?	
Year-to-Date Total:		45 Hrs Required
For questions regarding Service Learning hours/projects, make an appointment with your assigned Counselor.		

TEST SCORES	Reading	English	Math	Science	Composite
Explore					
Plan					
ACT					

School Fees Owed: _____

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- P1-4 = Progress Report 1-4
- Q1-Q3 = Quarter 1-3
- S1-S2 = Semester 1-2
- GPA = Grade Point Average
- ACT = American College Testing