



## Suggested Learnings

# Suggested Readings and Resources

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A bibliography of scholarly articles, books, and other media that can be used to reflect on and develop postsecondary work vested in research and best practices.

## Suggested Readings and Resources

### Relevant UChicago Consortium Research

[ACT Success: Good Grades, Not Test Practice. \(2008\). UChicago Consortium on Chicago School Research, 1-2.](#)

[Allensworth, E. M., & Easton, J. Q. \(2007\). What Matters for Staying On-Track and Graduating in Chicago Public High Schools: A Close Look at Course Grades, Failures, and Attendance in the Freshman Year. Consortium on Chicago School Research, 1-68.](#)

[Freshman Year: The Make-it or Break-it Year. \(2007\). UChicago Consortium on Chicago School Research, 1-2.](#)

[Roderick, M., Nagaoka, J., Coca, V., & Moeller, E. \(2009\). From High School to the Future: Making Hard Work Pay Off. UChicago Consortium on School Research, 1-88.](#)

[Roderick, M., Coca, V., Moeller, E., & Kelly-Kemple, T. \(2013\). From High School to the Future: The Challenge of Senior Year in Chicago Public Schools. UChicago Consortium on Chicago School Research.](#)

### Books

Aguilar, E. (2016). *The Art of Coaching Teams: Building Resilient Communities That Transform Schools*. San Francisco, CA: Jossey-Bass, A Wiley Brand.

Armstrong, E. A., & Hamilton, L. T. (2015). *Paying for the Party: How College Maintains Inequality*. Cambridge, MA: Harvard University Press.

Bloom, G., & Bloom, G. (2009). *Blended Coaching: Skills and Strategies to Support Principal Development*. Moorabbin, Vic.: Hawker Brownlow Education.

Hatch, T., Greene-Wilkinson, D., & Holcomb-McCoy, C. (2014). *The Use of Data in School Counseling: Hatching Results for Students, Programs, and the Profession*. Thousand Oaks, CA: Corwin, a SAGE Company.

Heifetz, R., Grashow, A., & Linsky, M. (2009). *The Practice of Adaptive Leadership: Tools and Tactics for Changing Your Organization and the World*. Boston, MA: Harvard Business Press.

Heifetz, R. A., & Linsky, M. (2017). *Leadership on the Line: Staying Alive Through the Dangers of Leading*. Boston, MA: Harvard Business School Press.

Savitz-Romer, M., & Bouffard, S. M. (2012). *Ready, Willing, And Able: A Developmental Approach to College Access and Success*. Cambridge, MA: Harvard Education Press.

Scott, S. (2017). *Fierce Conversations*. S.I.: Piatkus Books.

Steele, C. (2011). *Whistling Vivaldi and Other Clues to How Stereotypes Affect Us and What We Can Do*. New York: Norton.

### Articles/Reports

[ASCA Mindsets & Behaviors for Student Success: K-12 College- and Career-Readiness Standards for Every Student \(Rep.\). \(2014\). American School Counselor Association.](#)

[Black Lives Matter: The Schott 50 State Report on Public Education and Black Males \(pp. 1-68, Rep.\). \(2015\). The Schott Foundation.](#)

[Carnevale, A. P., & Strohl, J. \(2013\). Separate & Unequal: How Higher Education Reinforces the Intergenerational Reproduction of White Racial Privilege \(pp. 1-61, Rep.\). Georgetown public Policy Institute.](#)

[Castleman, B. L., Page, L. C., & Schooley, K. \(2013\). The Forgotten Summer: Does the Offer of College Counseling After High School Mitigate Summer Melt Among College-Intending, Low-Income High School Graduates? \(pp. 1-40, Working paper\). EdPolicy Works.](#)

[Chetty, R., Friedman, J. N., Saez, E., Turner, N., & Yagan, D. \(2017\). Mobility Report Cards: The Role of Colleges in Intergenerational Mobility \(pp. 1-96, Issue brief\). The Equality of Opportunity Project.](#)

[Corwin, Z. B., & Tierney, W. G. \(2007\). Getting There - and Beyond: Building a Culture of College-going in High Schools \(pp. 1-32, Rep.\). USC Center for Higher Education Policy Analysis.](#)

[Creating a College-Going Culture Guide \(pp. 1-22, Rep.\). \(2006\). CollegeBoard.](#)

[Crenshaw, K. W., Ocen, P., & Nanda, J. \(2015\). Black Girls Matter: Pushed Out, Overpoliced and Underprotected \(pp. 1-53, Rep.\). Center for Intersectionality and Social Policy Studies.](#)

[Dymnicki, A., Sambolt, M., & Kidron, Y. \(2013\). Improving College and Career Readiness by Incorporation Social and Emotional Learning \(pp. 1-23, Rep.\). American Institutes for Research.](#)

[Epstein, J. L., & Salinas, K. C. \(2004\). Partnering with Families and Communities \(8th ed., Vol. 61, pp. 12-18, Rep.\). Educational Leadership.](#)

[Erwin, A., & Woods, M. \(2014\). The One Percent at State U: How Public University Presidents Profit from Rising Student Debt and Low-Wage Faculty Labor \(pp. 1-15, Rep.\). Institute for Policy Studies.](#)

[Eubanks, E., Parish, R., & Smith, D. \(1997\). Changing the Discourse in Schools. In \*Race, Ethnicity, and Multiculturalism Policy and Practice\* \(pp. 1-8\). Missouri Symposium on Research and Educational Policy.](#)

[Ferguson, C., & Rodriguez, V. \(2005\). Engaging Families at the Secondary Level: What Schools Can Do to Support Family Involvement \(pp. 1-8, Rep.\). Southwest Educational Development Laboratory.](#)

[Gonzalez, J. \(2013\). Understanding the Role of Social Capital and School Structure on Latino Academic Success \(Vol. 2, Ser. 1, pp. 1-17, Rep.\). LUX: A Journal of Transdisciplinary Writing and Research from Claremont Graduate University.](#)

[Jones, S. \(2014\). Four-Year Myth: Make College More Affordable \(Rep.\). CompleteCollege America.](#)

[Keels, M. \(2016\). Beyond Enrollment Rates: The Gaping Disparity in Where Black, Latino, and White Students Enroll \(EdTalkProject, pp. 1-13, Rep.\). University of Chicago.](#)

[MA, J., & Baum, S. \(2015\). Trends in Community Colleges: Enrollment, Prices, Student Debt, and Completion \(pp. 1-23, Issue brief\). CollegeBoard.](#)

[Person, A. E., & Rosenbaum, J. E. \(2004\). "Chain Enrollment" and College "Enclaves": Benefits and Drawbacks for Latino College Students \(pp. 1-30, Rep.\). Institute for Policy Research.](#)

[Postsecondary Resource Guide: Successfully Preparing Students with Disabilities for the Postsecondary Environment \(Rep.\). \(2013\). Minnesota State College & Universities.](#)

[Rosenbaum, J., & Naffziger, M. \(2011\). Information is Not Enough: Cultural Capital, Cultural Capital Translators, and College Access for Disadvantaged Students \(pp. 1-22, Rep.\). Institute for Policy Research.](#)

[Ross, R., White, S., Wright, J., & Knapp, L. \(2013\). Using Behavioral Economics for Postsecondary Success \(pp. 1-45, Tech.\). Ideas42.](#)

[Rothwell, J., & Kulkarni, S. \(2015\). Beyond College Rankings: A Value-Added Approach to Assessing Two- and Four-Year Schools \(pp. 1-52, Rep.\). Metropolitan Policy Program.](#)

[Stephan, J. L., & Rosenbaum, J. E. \(2007\). Permeability and Transparency in the High School-College Transition \(pp. 1-49, Rep.\). Institute for Policy Research.](#)

[The Educational Experiences of Young Men of Color: Capturing the Student Voice \(Rep.\). \(2011\). CollegeBoard: Advocacy & Policy Center.](#)

[Transforming the Educational Experience of Young Men of Color. \(Rep.\). \(2012\). CollegeBoard: Advocacy & Policy Center.](#)

[Van Roekel, D. \(2008\). Parent, Family, Community Involvement in Education \(pp. 1-4, Issue brief\). National Education Association.](#)

### Presentations

[Rudd, T. \(2012\). Implicit Racial Bias: Implications for Education and Other Critical Opportunity Domains \(pp. 1-30, Rep.\). Kirwan Institute for Study of Race and Ethnicity.](#)

[Savitz-Romer, M., Bouffard, S., & Killian, R. \(2014\). Applying a development approach to college and career readiness \(pp. 1-23, Rep.\). United States Department of Education.](#)

### Videos

Dick, K. (Director). (2015). *The Hunting Ground*. CNN.

Rossi, A. (Director). (2014). *The Ivory Tower*. CNN.

Vargas, J. A. (2015). *White People*. MTV.