



# Making Postsecondary Plans

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## Purpose

Postsecondary planning should begin earlier than senior year. Counselors and other educators should also ensure that programming is focused on students identifying themselves as learners and college-goers. The Network for College Success has found that a strong, schoolwide focus on postsecondary outcomes can improve students' college access and success. A schoolwide focus is especially important in areas with low social capital — i.e. a lack of college graduates in a school's neighborhood boundary. The Network for College Success does not believe in a "one-size-fits-all" or prescriptive approach as students navigate to their best possible college choices. In order to ensure equitable outcomes for all students, postsecondary planning activities should be adapted to meet students at their current stage of adolescent development as well as addressing their specific needs.

## How & When to Use

Tool Set B contains school-based examples of student- and family-facing materials that can help Counselors and other educators organize the postsecondary process. For example, the College Application Progress (CAP) Report can be used to help each student keep track of postsecondary goals. The UChicago Consortium College Access Grid can situate a student's academic qualifications in the context of their college options. The Resource List for Postsecondary Advising is a chart of online tools for college and career exploration, which could be used at a workshop or event, such as the Junior College Match Day example from Kelly High school. The two Senior Passports, similar to the Freshman Passport found in Tool Set A, usher students through the postsecondary process by helping them reach scaffolded benchmarks.



## Making Postsecondary Plans

# Lesson Plan and Presentation: Junior College Match Day

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The presentation and lesson plan from Kelly High School helps highly-qualified juniors understand the importance of match in the college application process.

## Lesson Plan: Junior College Match Day

### Sample from Kelly High School

#### Outcomes

- Students will be introduced to the concept of College Match
- Students will know their selectivity level on the College Access Grid
- Students will get an overview of colleges within their selectivity level
- Students will get an overview of the college application process

#### Match Level: Very Selective/Selective

<b>What is College Match?</b>	<ul style="list-style-type: none"> <li>• Explain College Access Grid</li> <li>• Explain Safety, Match, and Reach colleges according to student qualifications</li> <li>• Disclaimer: Current selectivity level is based on practice ACT scores. Students may fall in a different selectivity category based on actual ACT scores.</li> <li>• Show students examples of Safety, Match, and Reach colleges</li> <li>• Discuss strategies for transferring from community college to a 4-year university</li> </ul>	10 minutes
<b>Proprietary Schools</b>	<ul style="list-style-type: none"> <li>• Review pitfalls of proprietary/for-profit schools</li> </ul>	5 minutes
<b>Application Process</b>	<ul style="list-style-type: none"> <li>• Early Action versus Early Decision versus Regular Decision</li> <li>• Common Application</li> </ul>	10 minutes
<b>What should you do this summer?</b>	<ul style="list-style-type: none"> <li>• Ask students to:               <ul style="list-style-type: none"> <li>◦ Pick some colleges/universities to visit</li> <li>◦ Participate in summer college programs</li> <li>◦ Consider Teachers or Counselors who can write a letter of recommendation for college applications/scholarships</li> </ul> </li> </ul>	5 minutes
<b>Dual Enrollment</b>	<ul style="list-style-type: none"> <li>• Students should contact counselor for information</li> <li>• These classes allow students to earn college credit while in high school</li> <li>• Can begin as early as this summer</li> </ul>	3 minutes

# Junior College Match Day

Sample from Kelly High School

## What is College Match?

A formula based on your unweighted **GPA** and **ACT** scores that matches you to appropriate postsecondary institutions.

**TABLE 1**  
Categories for access to college types based on CPS graduates' GPAs and ACT scores and patterns of college enrollment

		Unweighted GPA in Core Courses				
		<2.0	2.0-2.4	2.5-2.9	3.0-3.4	3.5-4.0
Composite ACT Score	Missing ACT	Two-Year Colleges	Nonselective Four-Year Colleges	Somewhat Selective Colleges	Selective Colleges	Selective Colleges
	<18	Two-Year Colleges	Nonselective Four-Year Colleges	Somewhat Selective Colleges	Somewhat Selective Colleges	Selective Colleges
	18-20	Nonselective Four-Year Colleges	Somewhat Selective Colleges	Somewhat Selective Colleges	Selective Colleges	Selective/Very Selective Colleges
	21-23	Somewhat Selective Colleges	Somewhat Selective Colleges	Selective Colleges	Selective/Very Selective Colleges	Selective/Very Selective Colleges
	24+	Somewhat Selective Colleges	Selective/Very Selective Colleges	Selective/Very Selective Colleges	Very Selective Colleges	Very Selective Colleges

**Note:** Students in the Selective category who are either in an IB program or have taken at least two AP and at least six honors courses are moved up to the Very Selective category.

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## Examples of Very Selective Schools in Illinois

- Illinois Institute of Technology
- University of Chicago
- University of Illinois Urbana-Champaign
- Northwestern University
- Illinois Wesleyan University
- Wheaton College

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## Examples of Selective Schools in Illinois

- |                       |                             |
|-----------------------|-----------------------------|
| • Augustana College   | • Loyola University         |
| • Bradley University  | • McKendree College         |
| • DePaul University   | • North Central College     |
| • Illinois College    | • Rockford College          |
| • Knox College        | • Roosevelt University      |
| • Lake Forest College | • Trinity Christian College |

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## Types of Colleges: Safety | Reach | Match

- Your current Match Level might **change** based on your real ACT (not practice test)
- You should apply to at least one **Safety** college (Somewhat Selective) and one **Reach** college (Very Selective)
  - Most students in this Match Level under-match
  - Studies show graduation rates increase when you enroll in a college that is in your Match Level!

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## Types of Colleges: Safety | Reach | Match (cont.)

- Don't like your ACT score?
  - **Re-take** the ACT! The next ACT test is **October 25, 2014**. You can get a fee waiver and register by **September 19**.
  - Maintain excellent grades in your **senior year!**
- Apply **Early Action** (in November) when it is less competitive!

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## Beware of Proprietary Schools

- These are **for-profit** (to make money) and predatory companies
- They cost **a lot** more than city and community colleges
- Examples:
  - Everest College
  - Lincoln Technical Institute
  - The Illinois Institute of Art Chicago
  - Northwestern College
  - Harrington College of Design

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## Beware of Proprietary Schools (cont.)

- They offer certificates that are all **available at city and community colleges**
- Don't sign anything or give them your contact information unless you are really serious about enrolling in one of these schools
- Examples:
  - University of Phoenix
  - Universal Technical Institute
  - Le Cordon Bleu: College of Culinary Arts
  - International Academy of Design and Technology

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## The Application Process: Early Action | Early Decision

- **Early Action**
  - Apply **Early** (November 15)
  - Receive response early (January 15)
  - Typically less competitive
  - You will receive priority for merit scholarships
  - **Not required to enroll**
- **Early Decision**
  - Same as Early Action but...
  - You can only apply **Early Decision** to 1 school (your first choice)
  - Not offered by all schools
  - This is a **binding** contract
  - **Required to enroll**

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## The Application Process: Regular Decision

- **Regular Decision**
  - This puts you in the general pool for admission = more competitive
  - You **must** still meet their deadlines to be considered for admission



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## The Application Process: Common Application

The Common Application is an online application that allows you to apply to any participating college using **one** application. Many schools in your Match Level use the Common Application exclusively.

- Complete all personal and educational information
- Write about your extracurricular activities
- 500-650 word essay answering one of five questions

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## The Application Process: Common Application (cont.)

- Some colleges require supplemental writing portions
- Most colleges require one teacher recommendation
- All schools require one Counselor recommendation (complete and turn in a Personal Profile to your Counselor in September)

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## Over the Summer

1. Pick 6 to 10 potential colleges
  - Visit colleges you are interested in!
  - Review application requirements on their “**prospective students**,” “**admissions**” or “**undergraduate**” web pages
2. Participate in summer college programs, interview for a job/internship, and/or participate in **dual enrollment classes**

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## Over the Summer (cont.)

3. Prepare a draft of your **personal statement** using the Common Application questions
4. Choose people to ask for **letters of recommendation**
  - Teachers, Counselor, employers
  - Give them a personal profile or resume to help them write the letter

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## Dual Enrollment

Allows you to **gain college credit** while you are enrolled in high school through the City Colleges of Chicago

- Courses offered:
  - Biology, English, Math, Philosophy, Business, Manufacturing, Computer Informational Systems, Sociology, Humanities, History, Literature, Philosophy



## Making Postsecondary Plans

# College Access Grid

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Based on the UChicago Consortium's 2008 report, *Potholes on the Road to College*, the College Access Grid has become a ubiquitous tool in the Chicago postsecondary landscape. The Grid shows a student's college match level based on their Unweighted GPA and ACT score.

## College Access Grid

Find your unweighted GPA and your ACT score, then circle the box where they meet. This is your College Match Level. Students should spend most of their time applying to match colleges and universities because:

1. It increases the chance of being accepted
2. It increases the chance of graduating

TABLE 1

Categories for access to college types based on CPS graduates' GPAs and ACT scores and patterns of college enrollment

		Unweighted GPA in Core Courses				
		<2.0	2.0–2.4	2.5–2.9	3.0–3.4	3.5–4.0
Composite ACT Score	Missing ACT	Two-Year Colleges	Nonselective Four-Year Colleges	Somewhat Selective Colleges	Selective Colleges	Selective Colleges
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	24+	Somewhat Selective Colleges	Selective/Very Selective Colleges	Selective/Very Selective Colleges	Very Selective Colleges	Very Selective Colleges

**Note:** Students in the Selective category who are either in an IB program or have taken at least two AP and at least six honors courses are moved up to the Very Selective category.



## Making Postsecondary Plans

# College Application Progress (CAP) Report for Juniors

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This sample tool from Schurz High School helps juniors understand their selectivity level and gives students examples of local colleges matching their qualifications.

# College Application Progress (CAP) Report for Juniors

## Sample from Schurz High School

**Name: Jane Brooks | Cumulative Unweighted GPA: 2.71 | Cumulative Weighted GPA: 2.91  
Practice SAT: 930 | Practice ACT: 19 | Current Access: Somewhat Selective**

### Students and Families

The following two tables can serve as useful tools when thinking about and planning for life after Schurz High School. The first table offers three viable college options, based on current college access level information (see above). The second table is a College Access Grid developed by the University of Chicago that illustrates the relationship between GPA, test scores, and patterns in college acceptance. As a junior in high school, access levels can change depending on ACT performance and grades in classes next year.

Match Institutions	Website	Type	Public
University of Illinois at Chicago	www.uic.edu	4-year college	Yes
Eastern Illinois University	www.eiu.edu	4-year college	Yes
Illinois State University	www.ilstu.edu	4-year college	Yes

**TABLE 1**  
**Categories for access to college types based on CPS graduates' GPAs and ACT scores and patterns of college enrollment**

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**Note:** Students in the Selective category who are either in an IB program or have taken at least two AP and at least six honors courses are moved up to the Very Selective category.



## Making Postsecondary Plans

# College Parent Guide

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A parent guide from Lincoln Park High School that focuses on how families can utilize resources within the high school to help their children plan for life after graduation.

[Click here to read >>](#)





## Making Postsecondary Plans

# Lesson Plan: Orienting Juniors to Naviance

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A lesson plan that introduces juniors to Naviance, a postsecondary planning software, so they can explore college options before senior year.

## Lesson Plan: Orienting Juniors to Naviance

### Objective

Students will explore their postsecondary options and learn about important Naviance features, including: updating profile information, engaging in a college search, and using the Super Match tool.

### Essential Question

How do I use Naviance to explore college options before my senior year?

### Student Will Be Able To

- Log in to Naviance account and utilize basic functions
- Use the Super Match tool to deepen understanding of match

### Materials

- Laptop
- Projector
- How to Use Naviance for College Research handout

#### Introduction

- |        |  |            |
|--------|--|------------|
| Step 1 | <ul style="list-style-type: none"> <li>• To begin, there will be a round-robin where students answer the following question:             <ul style="list-style-type: none"> <li>◦ What is your name and what is your top college choice or plan for life after high school?</li> </ul> </li> <li>• Facilitators will introduce themselves and provide the objective of today's session.</li> <li>• Explain: <i>"Today we will introduce a tool that will be essential for you to engage in postsecondary planning during senior year. You can use Naviance to keep track of your college applications and scholarships, and to request that your transcripts, letters of recommendation, and other documents are sent. I'm also going to demonstrate how to use some essential functions. Any questions?"</i></li> </ul> | 10 minutes |
|--------|--|------------|

**Naviance Demonstration**

- |        |  |            |
|--------|--|------------|
| Step 2 | <ul style="list-style-type: none"> <li>• Go to the Naviance login page.             <ul style="list-style-type: none"> <li>◦ Click on “Student Login” and use email and password.</li> <li>◦ Navigate to the student perspective in “Family Connection.” (This should be projected so that all students are following along.)</li> </ul> </li> <li>• Explain: <i>“Today, we are going to focus on just a few tools under “College Research.” You can see that there are many other areas that you can utilize, which you can explore on your own time or in the College Lab with your Counselor. Any questions?”</i></li> <li>• Click on “College Lookup.” Type in the name of a university (i.e. University of Illinois at Chicago). Now, highlight aspects of the general information, admissions, financial aid, etc.</li> <li>• Click on “Super Match.” Explain: <i>“The Super Match tool uses your Grade Point Average (GPA ) and ACT (when available) to match you to colleges where your academic qualifications are on par with the average incoming freshman. You can also update the fit characteristics on this side panel here. Any questions?”</i></li> </ul> | 10 minutes |
|--------|--|------------|

**College Research**

- |        |  |            |
|--------|--|------------|
| Step 3 | <ul style="list-style-type: none"> <li>• Students have 25 minutes to navigate Naviance on their own.</li> <li>• Explain: <i>“When you come back in the fall, you will have to be ready to submit applications right away! We want you to be able to utilize Naviance over the summer to engage in postsecondary planning. For the next 25 minutes, please stay confined to the “College Research” functions in Naviance, which includes College Search, Look Up, Super Match, and Scattergram. There will be staff members floating around the room who will check-in with you today. Any questions?”</i></li> </ul> | 25 minutes |
|--------|--|------------|

**Wrap Up**

- |        |  |           |
|--------|--|-----------|
| Step 4 | <ul style="list-style-type: none"> <li>• To wrap up, regain the attention of the classroom five minutes before the end of the period. Ask one to two students to share out on the following question:             <ul style="list-style-type: none"> <li>◦ How will you use Naviance this summer to engage in postsecondary planning?</li> </ul> </li> </ul> | 5 minutes |
|--------|--|-----------|



## Making Postsecondary Plans

# Exploring Institutional Graduation Rates

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An exercise for students to compare college options by graduation rates, affordability, gender, and race using practical online tools. Students can use the nationally-vetted sources and tools to inform their college exploration.

## Exploring Institutional Graduation Rates

### Online Tools for College Exploration

#### [College Affordability and Transparency Center](#)

The College Affordability and Transparency Center (CATC) was designed by the U.S. Department of Education to meet requirements in the Higher Education Opportunity Act and to provide better information to student and parent consumers about college costs. It serves as a central point to several tools that allow users to compare colleges tuition and fees, net price, and other characteristics. The CATC is maintained by the Office of Postsecondary Education with support and technical assistance from the National Center of Education Statistics.

*-description taken directly from organization website*

#### [College Navigator](#)

College Completion is a microsite produced by The Chronicle of Higher Education with support from the Bill & Melinda Gates Foundation. Its goal is to share data on completion rates in American higher education in a visually stimulating way. This microsite is a tool to help you navigate a complex subject: which colleges do the best job of graduating their students?

*-description taken directly from organization website*

#### [College Results Online](#)

College Results Online (CRO) is an interactive, user-friendly web tool designed to provide policy-makers, counselors, parents, students, and others with information about college graduation rates for nearly any four-year college or university in the country. This information reveals that some colleges do a much better job of graduating students than others. It also shows that at many colleges, significant gaps exist in graduation rates between white students and students of color. But, it also provides powerful examples of colleges that prove that low graduation rates - especially for diverse students - are not inevitable.

*-description taken directly from organization website*

## Institution Comparison Chart

Utilizing the online tools, compare graduation rates and other criteria for the colleges you are exploring. Fill in the chart and reflect on the questions below.

College/ University	4-Yr Graduation Rate	6-Yr Graduation Rate	Specific Gender Graduation Rate	Specific Race Graduation Rate	Average Net Price	Net Price Calculator Estimate

### Reflection Questions

- What do I **SEE**?
- What else do I **NEED** to know?
- Why is *College Choice* important?
- Do I know my *Expected Family Contribution* (EFC)?
- So now **WHAT**?



## Making Postsecondary Plans

# Resource List for Postsecondary Advising

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A list of websites that can be used by students — and adults who support them — to plan for life after graduation. There is information on the recommended use for each website and whether or not an account is required.

## Resource List for Postsecondary Advising

Name	Website	Description	Recommended Use	Account Required?
Bureau of Labor Statistics: Employment Projections	<a href="https://www.bls.gov/news.release/ecopro.toc.htm">https://www.bls.gov/news.release/ecopro.toc.htm</a>	"The Bureau of Labor Statistics is the principal fact-finding agency for the Federal Government in the broad field of labor economics and statistics."	Comprehensive database for career research	No
Choose Your Future	<a href="http://chooseyourfuture.cps.edu/">http://chooseyourfuture.cps.edu/</a>	"Developed to provide students with the resources they need to plan a successful path to graduation and post-high school success."	Strategic scholarship database and list of college and career events from Chicago Public Schools	Student: No Advisor: Yes
College Board - Net Price Calculator	<a href="http://netpricecalculator.collegeboard.org/">http://netpricecalculator.collegeboard.org/</a>	"The Net Price Calculator is a tool that students can use to estimate their "net price" to attend a particular college or university."	Net price comparison tool; award letter comparison	No
College Board's College Search	<a href="https://bigfuture.collegeboard.org/college-search">https://bigfuture.collegeboard.org/college-search</a>	"You have 3,912 college options. Choose a category on the left to find the right ones for you. We'll help along the way."	College admissions and campus information; calculating financial aid	Depends
College Data	<a href="http://www.collegedata.com/">http://www.collegedata.com/</a>	"College Data helps you conduct a college and scholarship search, predict admission chances, and calculate financial aid."	Predicting admission chances; large scholarship database	Depends
College Completion	<a href="http://collegecompletion.chronicle.com">http://collegecompletion.chronicle.com</a>	This microsite is a tool to help students navigate a complex subject: which colleges do the best job of graduating their students?	Tool to help students visualize institutional graduation rates.	No



Name	Website	Description	Recommended Use	Account Required?
College Majors 101	<a href="http://www.collegemajors101.com/">http://www.collegemajors101.com/</a>	"To teach students about different college majors in depth so that they can make more informed college and career choices, a major decision to make."	Research college majors and coursework requirements for each	No
College Navigator	<a href="http://nces.ed.gov/collegenavigator/">http://nces.ed.gov/collegenavigator/</a>	"...a free consumer information tool designed to help students, parents, high school counselors, and others get information about over 7000 colleges and universities."	Thorough college admissions and campus information	No
College Prowler	<a href="https://colleges.niche.com/">https://colleges.niche.com/</a>	"Millions of college reviews and rankings. Student reviews and polls give you deep insight you can't find anywhere else."	Great for students: gives comprehensive information about campus life at each school from current students	Yes
College View	<a href="http://www.collegeview.com/index.jsp">http://www.collegeview.com/index.jsp</a>	"College View contains hundreds of articles pertaining to the college planning process, along with over 4,000 college-specific information pages."	College admissions and campus information	No
Thought Co.	<a href="https://collegeapps.about.com/">https://collegeapps.about.com/</a>	"Learn all about college admissions - SAT College profiles and ACT exams, AP courses, college essays, admissions changes; monthly financial aid, college preparation, and more."	College admissions, campus information, scholarship bulletins	No
Common App	<a href="https://www.commonapp.org/">https://www.commonapp.org/</a>	"We serve students, member institutions, and secondary schools by providing applications that students and school officials may submit to any of our over 500 members."	Student can complete one college application and send it to an unlimited amount of schools	Yes
Education Planner	<a href="http://www.educationplanner.org/">http://www.educationplanner.org/</a>	"We make it easy for you to understand college costs, the admissions process, and student aid as you transition from high school, to college, to the "real" world."	Research coursework requirements for majors and careers	No

Name	Website	Description	Recommended Use	Account Required?
Educators for Fair Consideration	<a href="http://e4fc.org/">http://e4fc.org/</a>	"Empowering undocumented young people in their pursuit of college, career and citizenship."	Resources for undocumented students pursuing any postsecondary path	No
Finaid	<a href="http://www.finaid.org/">http://www.finaid.org/</a>	Helps students search for scholarships, compare financial aid award letters, and learn about forms of federal aid.	Thorough award letter comparison	No
Illinois Coalition for Immigrant and Refugee Rights—College Planning Guide	<a href="http://www.icirr.org/content/documents/student_guide_2016_update.pdf">http://www.icirr.org/content/documents/student_guide_2016_update.pdf</a>	"An undocumented students guide to college."	Explore resources related to postsecondary planning for undocumented students	No
Naviance	<a href="http://www.naviance.com/">http://www.naviance.com/</a>	"...A comprehensive college and career readiness solution for middle and high schools that helps connect academic achievement to post-secondary goals."	Helps students manage and track postsecondary planning process efficiently and effectively	Yes, a school-based account is required
Project Greenlight	<a href="http://www.collegegreenlight.com/">http://www.collegegreenlight.com/</a>	"We connect first generation and underrepresented students to caring colleges, generous scholarships, and life-changing counselors and mentors."	Great for students; creates customized list of scholarships	Yes
StudentAid	<a href="https://studentaid.ed.gov/sa/resources">https://studentaid.ed.gov/sa/resources</a>	"We provide resources on preparing for college or career school, applying for aid, consumer protection, and more."	Provides publications, fact sheets, and online tools to research and compare financial aid options at different colleges/universities	No
US News and World Reports	<a href="https://www.usnews.com/best-colleges">https://www.usnews.com/best-colleges</a>	"From picking out a school to buying a car, our rankings help make hard decisions easier."	Most comprehensive database for college rankings as well as admissions and campus information	No



## Making Postsecondary Plans

# Senior Passport: Tracking Postsecondary Milestones

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Two samples of a Senior Passport from Network for College Success partner schools, Schurz and Tilden High Schools.

[To view Schurz's Senior Passport, click here >>](#)

## Senior Passport: Tracking Postsecondary Milestones

Sample from Tilden High School

