



LEADING PROFESSIONAL LEARNING COMMUNITIES

June 29 – July 2, 2020

This June, the University of Chicago’s Network for College Success will host the fourth-annual Leading Professional Learning Communities workshop for high school educators. Please join us to explore how to develop professional learning communities (PLCs) in your school that focus on student achievement. Participants will gain strategies for effectively facilitating adult learning and work. Participants will also walk away with concrete protocols and tools for immediate use.

PLCs commit to long-term collaboration in service of improved student learning. PLCs are focused on: 1) engaging educators in collegial discourse to improve individual and collective practice; 2) examining data, curriculum, and student work; and 3) identifying school cultural issues that affect student achievement. The Leading PLCs workshop is designed to deepen reflective practice and facilitative leadership skills for educators, with an emphasis on better understanding the impact of race and equity.

At the workshop, participants will:

- ◆ Explore the significance of facilitative leadership to improve student learning
- ◆ Cultivate a toolbox (i.e. protocols, templates) to use for rigorous work with teams
- ◆ Hone strategies for leading equity-centered work among adults that is focused on students
- ◆ Practice facilitative skills, such as giving and receiving constructive feedback on professional practice
- ◆ Examine student and adult work with the use of targeted tools and protocols
- ◆ Develop a practical plan for leading a PLC

SEE REVERSE >>

Logistics

Dates & Times

- ◆ June 29 – July 2, 8:30 a.m. – 3:30 p.m.

Cost

- ◆ \$950 per person (includes breakfast and lunch and all materials)

Location

- ◆ University of Chicago

Registration Deadline

- ◆ May 13, 2020

Details

- ◆ Registrants must be present all four days.
- ◆ For Illinois participants, ISBE clock-hour credits are available.
- ◆ Limited to 50 people. A waitlist will be available if limit is reached.

“This week of learning not only changed the way I approach leading our Freshman Grade Level Team, it changed my beliefs about what it means to be an effective teacher and school leader.”

– *Leading PLCs Workshop Participant*

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Curriculum Overview

Day One	<ol style="list-style-type: none">1. Participate in a PLC and experience how a PLC functions2. Learn the foundational principles of a PLC and how they differ from a traditional meeting3. Explore how critical roles and norms function in PLCs4. Engage in several protocols while learning about PLCs
Day Two	<ol style="list-style-type: none">1. Develop an understanding of how to engage in setting norms with your team2. Learn how to lead your team to develop its purpose, and establish norms, conditions, and team roles3. Co-facilitate professional learning utilizing a text-based protocol in small groups with support4. Plan for your personal growth as a facilitator
Day Three	<ol style="list-style-type: none">1. Gain an understanding of yourself as a leader2. Give and receive feedback on one another's facilitation goals3. Identify readings, protocols, roles, supports, and evidence of success for your PLC4. Practice facilitation using protocols in small groups
Day Four	<ol style="list-style-type: none">1. Share a leadership dilemma and receive feedback from colleagues2. Re-anchor your commitment to your facilitative leadership goals3. Create an entry plan to develop or engage your PLC4. Practice facilitation using data-based protocols in small groups

Professional Learning Objectives

Participants will improve outcomes for students by:

1. Understanding the significance of PLCs to improve student learning
2. Gaining a clear sense of the role of a facilitative leader in creating and sustaining PLCs
3. Deepening capacity to engage in key facilitative skills such as questioning, giving and receiving feedback, and reflective practice

Resources & Support

Participants will receive practical tools and ongoing support, including:

- ✓ Protocols that support team development and effective data use
- ✓ Promising practices to implement immediately
- ✓ Personalized consultations with expert Network for College Success Coaches throughout the workshop
- ✓ Professional relationships maintained through a national community of practice
- ✓ Guidance from practitioners in the field

ncs.uchicago.edu

t | 773-702-3094

e | ncs-info@ssa.uchicago.edu

