

Leading PLCs Curriculum Overview

July 24 – 27, 2017

Day One	<ol style="list-style-type: none"> 1. Experience the functioning of a Professional Learning Community (PLC) 2. Learn foundational principles of a PLC and how they differ from traditional meetings 3. Explore the critical role of norms and roles in PLCs 4. Engage in several protocols while learning about PLCs
Day Two	<ol style="list-style-type: none"> 1. Develop an understanding of how to engage in setting norms with your team 2. Learn how to lead your team to develop its purpose, establish conditions, and team roles 3. Start planning your opening PLC agendas 4. Co-facilitate professional learning utilizing a text-based protocol
Day Three	<ol style="list-style-type: none"> 1. Gain an understanding of yourself as a leader 2. Create facilitative goals for your own leadership 3. Identify necessary conditions to be set for your PLC 4. Plan for your PLC to set conditions with the use of protocols 5. Practice facilitation using protocols in small groups
Day Four	<ol style="list-style-type: none"> 1. Share a leadership dilemma and receive feedback from colleagues 2. Re-anchor in your commitment to your facilitative leadership goals 3. Develop an entry plan to engage your PLC 4. Practice facilitation using data-based protocol in small groups

Professional Learning Objectives

Participants will improve outcomes for students by:

1. Understanding the significance of professional learning communities to improve student learning
2. Gaining a clear sense of the role of a facilitative leader in creating and sustaining professional learning communities
3. Deepening capacity to engage in key facilitative skills such as questioning, giving and receiving feedback, and reflective practice

Resources and Support

Your team will receive practical tools and ongoing support, including:

- ✓ Protocols that support team development and effective data use
- ✓ Promising practices to implement immediately
- ✓ Personalized consultations with expert Network for College Success Coaches throughout the workshop sessions
- ✓ Professional relationships maintained through a national community of practice
- ✓ Guidance from practitioners in the field
- ✓ For Illinois participants, ISBE clock-hour credits are available

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