



Leading Professional Learning Communities

Please join the Network for College Success for a workshop on developing professional learning communities (PLCs) that focus on student achievement. Participants will gain strategies for effectively facilitating adult learning. In addition, participants will walk away with concrete tools and protocols (for looking at data and student work) for immediate use.

Monday, July 24 – Thursday, July 27

8:30am to 3:30pm each day

Registrants must be present all four days

ISBE Clock Hours available

Location: UChicago School of Social Service Administration (969 East 60th Street)

Cost: \$500 per person (includes breakfast and lunch and all materials)

Ideal participants are educators who currently or expect to lead a team. Leaders from a school are highly encouraged to attend together!

Professional learning communities commit to long-term collaboration toward improved student learning. PLCs are focused on 1) engaging educators in collegial discourse to improve individual and collective practice; 2) examining data, curriculum, and student work; and 3) identifying school cultural issues that affect student achievement. This workshop is designed to teach concepts and develop skills that will deepen reflective practice and facilitative leadership for educators.

At the workshop, participants will:

- Explore the significance of facilitative leadership to improve student learning.
- Cultivate a toolbox (i.e. protocols, templates) to use as a vehicle for rigorous work with teams.
- Hone strategies for leading equity-centered work among adults that is focused on students.
- Practice facilitative skills, such as giving and receiving constructive feedback on professional practice.
- Examine student and adult work and learn about the tools/protocols to engage in this process.
- Develop a practical plan for leading a professional learning community.

[Register Now>>>](#)

Registration deadline is June 15, 2017. Space is limited!

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