

Freshman Success Framework

Freshman Success Team Outcomes: Ways of Being

Goals of Success Model	Guiding Beliefs for Student Success	Resulting School Culture
<ul style="list-style-type: none"> Improve grade-level On-Track rates Improve student course performance as reflected in GPA Increase college readiness and access indicators for students 	<ul style="list-style-type: none"> Children and adults can learn and achieve Relationships are essential to student success High and future-minded expectations must be held for all students Transition plans assist student acclimation to school culture Opportunities for students to demonstrate success are varied and plentiful 	<ul style="list-style-type: none"> Data-informed decision making Goals and solution-based orientation Capacity development at all levels Shared leadership Accountability for results while supporting the work Positive working relationships amongst staff, students, and families Increased responsible behavior by students and adults

Freshman Success Framework: Ways of Doing

Success Team Elements	Principal	Team Lead	Success Team
Setting Conditions 	<ul style="list-style-type: none"> Selects, programs, and sets purpose around student success work for core set of grade-level teachers Identifies team leadership and communicates expectations for engaging the Success Team and communicating progress Sets goals for On-Track and student connection with the Success Team and team leadership Provides and protects Success Team meeting calendar that includes regular and sufficient time for data analysis and intervention development, monitoring, and adjustment Provides time for General Education and Special Education teacher(s), counselor(s), student advocate or dean, and/or administration to attend regularly scheduled meetings 	<ul style="list-style-type: none"> Acquires tools and strategies to lead the Success Team With principal, establishes Success Team meeting calendar that includes regular and sufficient time for data analysis and intervention development, monitoring, and adjustment 	<ul style="list-style-type: none"> With principal and Success Team, sets success goals for On-Track and student connection, and develops benchmarks to monitor progress Develops effective meeting strategies, such as building norms and action-oriented agendas Shares Success Team roles and responsibilities conducive to success work With principal and team leadership, sets purpose and student success goals for On-Track and student connection Engages in regular calendared Success Team meetings to analyze data and develop, monitor, and adjust interventions Includes General Education and Special Education teacher(s), counselor(s), student advocate or dean, and/or administration
Implementation 	<ul style="list-style-type: none"> Provides timely access to success-related data such as point-in-time On-Track data Provides professional development and training opportunities on high school transition Reviews and interrogates interim success-related data in light of Success Team goals and strategizes with team leadership around next steps Holds teachers accountable for implementing equitable grading practices 	<ul style="list-style-type: none"> Develops action-oriented meeting agendas which consistently address success goals generally and intervention development, tracking, and evaluation specifically 	<ul style="list-style-type: none"> Establishes Success Team meeting conditions conducive to the successful execution of Success Team duties Works to bring actionable student-level data at regular intervals Reviews incoming class performance data to develop early and targeted supports for students Develops, implements, tracks, and evaluates Level 2 interventions, making adjustments when appropriate Refers students to appropriate level of intervention Reviews actionable student-level data in order to provide appropriate support
Communication 	<ul style="list-style-type: none"> Provides space for student success-related communication on a regular basis Explicitly supports Success Team efforts to communicate a culture of success for all 	<ul style="list-style-type: none"> Regularly communicates strategies and progress toward success goals to Success Team, administration, parents, and students Advocates for resources to support success efforts 	<ul style="list-style-type: none"> Coordinates success assemblies, parent nights, and celebrations toward On-Track and student connection goals Maintains strengths-based and action-oriented communication to support students Conducts joint parent/student conferences Celebrates student and adult successes around On-Track and student connection goals Engages faculty in frequent communication on student progress and successful strategies
Instruction 	<ul style="list-style-type: none"> Communicates a clear vision for instruction Supports teacher development through proactive observation and constructive feedback around instructional practice Provides learning opportunities on classroom practices that support students' successful transition to high school 	<ul style="list-style-type: none"> Seeks out instructional and intervention resources, readings, and tools to improve teacher and Success Team practice 	<ul style="list-style-type: none"> Designs and facilitates Success Team discussion, problem solving, and sharing around grading and instructional strategies Creates, implements, and evaluates instructional strategies around student engagement Provides multiple and varied opportunities for students to exhibit mastery or be assessed Utilizes transparent and equitable grading practices that communicate grade-level expectations and student achievement