

## LEADING PROFESSIONAL LEARNING COMMUNITIES

**July 9 – 12, 2018**

This July, the University of Chicago's Network for College Success will host the second-annual Leading Professional Learning Communities workshop. Please join us to explore how to develop professional learning communities (PLCs) in your school that focus on student achievement. Participants will gain strategies for effectively facilitating adult learning and work. Participants will also walk away with concrete protocols and tools for immediate use.

PLCs commit to long-term collaboration in service of improved student learning. PLCs are focused on: 1) engaging educators in collegial discourse to improve individual and collective practice; 2) examining data, curriculum, and student work; and 3) identifying school cultural issues that affect student achievement. The Leading PLCs workshop is designed to teach concepts and develop skills that will deepen reflective practice and facilitative leadership for educators.

### At the workshop, participants will:

- ◆ Explore the significance of facilitative leadership to improve student learning
- ◆ Cultivate a toolbox (i.e. protocols, templates) to use for rigorous work with teams
- ◆ Hone strategies for leading equity-centered work among adults that is focused on students
- ◆ Practice facilitative skills, such as giving and receiving constructive feedback on professional practice
- ◆ Examine student and adult work with the use of targeted tools and protocols
- ◆ Develop a practical plan for leading a PLC

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## Logistics

### Dates & Times

- ◆ July 9 – 12, 8:30 a.m. – 3:30 p.m. each day

### Cost

- ◆ \$850 per person (includes breakfast and lunch each day and all materials)

### Location

- ◆ University of Chicago

### Registration Deadline

- ◆ June 1, 2018

### Details

- ◆ Registrants must be present all four days.
- ◆ For Illinois participants, ISBE clock-hour credits are available.

*“This week of learning not only changed the way I approach leading our Freshman Grade Level Team, it changed my beliefs about what it means to be an effective teacher and school leader.”*

*—2017 Leading PLCs Workshop Participant*

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## Curriculum Overview

<b>Day One</b>	<ol style="list-style-type: none"><li>1. Participate in a PLC and experience how a PLC functions</li><li>2. Learn the foundational principles of a PLC and how they differ from a traditional meeting</li><li>3. Explore how critical roles and norms function in PLCs</li><li>4. Engage in several protocols while learning about PLCs</li></ol>
<b>Day Two</b>	<ol style="list-style-type: none"><li>1. Develop an understanding of how to engage in setting norms with your team</li><li>2. Learn how to lead your team to develop its purpose, and establish norms, conditions, and team roles</li><li>3. Co-facilitate professional learning utilizing a text-based protocol in small groups with support</li><li>4. Plan for your personal growth as a facilitator</li></ol>
<b>Day Three</b>	<ol style="list-style-type: none"><li>1. Gain an understanding of yourself as a leader</li><li>2. Give and receive feedback on one another's facilitation goals</li><li>3. Identify readings, protocols, roles, supports, and evidence of success for your PLC</li><li>4. Practice facilitation using protocols in small groups</li></ol>
<b>Day Four</b>	<ol style="list-style-type: none"><li>1. Share a leadership dilemma and receive feedback from colleagues</li><li>2. Re-anchor your commitment to your facilitative leadership goals</li><li>3. Create an entry plan to develop or engage your PLC</li><li>4. Practice facilitation using data-based protocols in small groups</li></ol>

## Professional Learning Objectives

Participants will improve outcomes for students by:

1. Understanding the significance of PLCs to improve student learning
2. Gaining a clear sense of the role of a facilitative leader in creating and sustaining PLCs
3. Deepening capacity to engage in key facilitative skills such as questioning, giving and receiving feedback, and reflective practice

## Resources & Support

Your team will receive practical tools and ongoing support, including:

- ✓ Protocols that support team development and effective data use
- ✓ Promising practices to implement immediately
- ✓ Personalized consultations with expert Network for College Success Coaches throughout the workshop
- ✓ Professional relationships maintained through a national community of practice
- ✓ Guidance from practitioners in the field

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