Leading Professional Learning Communities

This August, the University of Chicago’s Network for College Success will host the sixth-annual Leading Professional Learning Communities workshop for high school educators. Please join us to explore how to develop professional learning communities (PLCs) in your school that focus on student achievement. Participants will gain strategies for effectively facilitating adult learning and work. Participants will also walk away with concrete protocols and tools for immediate use.

The Leading PLCs workshop is designed to deepen reflective practice and facilitative leadership skills for educators, with an emphasis on better understanding the impact of race and equity.

At the workshop, participants will:

- Explore the significance of facilitative leadership to improve student learning.
- Cultivate a toolbox (i.e. protocols, templates) to use for rigorous work with teams.
- Hone strategies for leading equity-centered work among adults that is focused on students.
- Practice facilitative skills, such as giving and receiving constructive feedback on professional practice.
- Examine student and adult work with the use of targeted tools and protocols.
- Develop a practical plan for leading a PLC.

Proof of COVID-19 Vaccination is required to attend the in-person workshop.